Co-funded by the European Union

Școala Gimnazială "Ion Creangă", Iași

IES Montes do Toledo, Galvez,Spain

ReECO (ReCreate Eco)

International eTwinning project, 2023-2024

Proiect de Acreditare Erasmus, 2023-2027

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I. ARGUMENT

Our society is very well characterized by the word ***speed***. We spend a lot of time performing various tasks at work or shopping, talking to friends, but we forget to stop for a moment and direct our attention to the environment and our relationship with it.

Lately, the environmental situation has become critical, and despite this, there are still people who treat the subject with indifference. The aim of our project is to educate the young generation, with the aim of fighting for the protection of the environment and to stop rapid climate change.

The involvement of students, parents and teachers is essential in order to improve the quality of life and the human-nature relationship.

II. PROJECT DESCRIPTION

The project is initiated by a group of teachers from "Ion Creangă" Secondary School, Iași, Romania, and is part of the activities of the Erasmus Accreditation plan. The project will involve at least 5 schools from Europe (Romania, Spain, Lithuania, Portugal, Slovakia), our partners in the Erasmus project, who were consulted by email regarding the activities of the ReEco project. The organizing school has ensured that the schools involved in this project have an eTwinning account or will create one.

The partner school in Lithuania will be the host school in May 2024 for 10 students from the school in Romania. We want students to get to know each other through the eTwinning space. Also, the school from Romania will be the host school in May 2024 for a school from Slovakia and a school from the Czech Republic, and the students will get to know each other through the eTwinning space.

The project will take place during 5 months. We want to start the project on March until July 2024.

In the first 2 weeks after approval, all students will create an account and get to know each other through the eTwinning space. Then will be the activities - challenges.

Each school will choose 2 challenges that they will realize / implement in the school during 2-3 weeks. The weeks in which each school will implement the assumed activities

will be established in the first 2 weeks of the project. Teachers will use the virtual space to plan and discuss the future creative eco activities.

In each school, a target group of 10-15 secondary school students will be organized, coordinated by teachers (preferably a teacher of biology or social education) who will create an eTwinning account and be part of the eTwinning space. The eTwinning space will be used by students as a classroom, sharing eco materials and discussing asynchronously on the forum.

On the platform will be posted all the materials created - portofolios - within the framework of the ECO activities carried out in each partner school.

III. CALENDAR AND TYPE OF ACTIVITIES (A)

A1, March 2024

The start of the project: The presentation of the partners and the environment in which they operate. Mutual knowledge – students, teachers from EU schools (2 weeks after the approval)

A2, March 2024 - May 2024

ECO weeks of challenges - the 5 E's

E - Energy - Hug a tree! Take a walk outdoors!

E - Economy - Save school resources! Post energy saving announcements in every classroom!

E - Balance - Promote the human-nature relationship!

E - Highlight - the advantages of the relationship with nature! Health benefits!

E - ECO Elements - Making products from recyclable materials!

A3, May 2024-June 2024

Carrying out a project with the aim of identifying solutions to combat climate change and protect the environment.

A4, July 2024
Presentation of the project results; Feedback

IV. PROJECT OUTLINE

Name	**REcreate ECO**
Type of the project	International
The organization that runs the project	"Ion Creangă" Secondary School Iași
Coordinators	**Deputy School Principal: PRODAN GRAȚIELA** Teacher Vasilică Denisa Teacher Toader Karla
Parteners	countries from the European Union– eTwinneri
Duration	March – July 2024
Aim	○ To notice the school ecological education activities / modules, in a creative way, in which teachers, auxiliary teaching staff, students and parents are involved ○ To encourage creative responsible behaviours of the students towards protecting the environment around the school and in the community ○ To become aware of the impact of the relationship between man

	and the ecosystems around him and change consumption patterns, prevent wastefulness to make strong partnerships with ECO schools from European community through mobility staff and e-Twinning projects
Objectives	**a. Pupils** - To recognize the consequences of the human activities and their own behaviour on the environment - To evaluate the consequences of their own behaviour on their own health and the state of the environment - To reduce the impact of human activity in the school environment and in the natural environment - To actively participate in environmental conservation and protection actions - To adopt a healthy lifestyle in harmony with the environment - To make different products from recyclable materials **b. Parents** - the awareness of the role of extracurricular activities in the harmonious development of the students; - the involvement in the training of their children's ECO skills;
The need and the context that determine the development of the project	In accordance with the objective 15 mentioned in Agenda 2023 adopted by the UNO, protecting, restoring and promoting the sustainable use of terrestrial ecosystems, sustainable management of forests, combati desertification, halting and repairing soil degradation and halting biodiversity loss, as well as related objectives 11, 12,13,14, **we identified the necessity to create a sustainable community in our**

	school and train students and teachers to acquire an ECO attitude. Based on this idea and the desire to bring a change for the environment, we set out to establish a RECreateECO team. Made up of students, parents and teachers, it aims, in a creative way, to make everyone involved responsible for protecting the environment around the school and in the community/internationally.
Project activities	A1 – March 2024 The start of the project: The presentation of the partners and the environment in which they operate. Mutual knowledge – students, teachers from EU schools; A2- March-May 2024 ECO weeks of challenges - the 5 E's E - Energy - Hug a tree! Take a walk outdoors! E - Economy - Save school resources! Post energy saving announcements in every classroom! E - Balance - Promote the human-nature relationship! E - Highlight - the advantages of the relationship with nature! Health benefits! E - ECO Elements - Making products from recyclable materials! A3 – March-June 2024 Carrying out a project with the aim of identifying solutions

	to combat climate change and protect the environment. A4 – July 2024 Presentation of the project results; Feedback
Categories neficiaries	**Direct beneficiaries:** - primary and secondary school students from the schools involved in the project -teachers; **Indirect beneficiaries:** - the students' parents, the community
Project monitoring	• The monitoring of the project will be ensured by the active involvement of students in the activities, by sending a constant feedback on the eTwinning platform; • The project coordinators will communicate constantly and establish the deadlines for the activities;
Project evaluation	**Qualitative indicators:** • Successful promotion – large number of partners participating in the activities; • Feedback from the students and teaching staff involved; • Strengthening the collaboration of the family-school-student relationship; • The quality of the activities carried out within the project; • Creation of the REECO team; • Creation of a REECO platform - coordinating school; • Application of feedback questionnaires;

	• Creation of digital portfolios with the results of the implementation of concepts related to ecological education;